

Our topic this half term is **You, Me and Everybody**. This topic web will give you some idea of the work we will be carrying out in all 7 areas of learning in Reception.

### Communication, Language and Literacy

The children will:

- Use their listening skills in a range of situations including carpet sessions, stories and in conversation with other children.
- Join in with song and the language patterns in stories.
- Respond to simple instructions.
- Respond to questions, including how and why questions.
- Use talk to connect ideas, explain what is happening, predict what might happen next and recall past experiences.
- Choose to look at books alone and with others including parents and carers.
- Read their own name and recurring short words in simple familiar books (such as yes and no in *Where's Spot?*) and signs around the classroom.
- Write their own name using a range of mark making tools.
- Practice forming letters using pens, pencils, crayons, chalks, paints, sand, dough.
- Use simple books as models for their own version, such as *Where's Spot?*
- Record the main events in a story through story mapping, retelling and role play.
- Engage in a range of writing activities including labelling parts of the body, writing prescriptions in the role play area, making lists and writing invitations.

### Mathematics

The children will:

- Say number names up to 10 and beyond. Represent numbers using fingers, pictures and objects.
- Count random sets of objects by touching them or lining them up.
- Match numbers to quantities.
- Solve simple problems, for example selecting the equivalent number of knives and forks for 3 dolls at their tea party.
- Solve simple addition and subtraction using objects or real situation, including money in role play.
- Sing number rhymes and songs.
- Measure each other and compare heights using non-standard measures such as hand spans or unifix cubes.
- Explore the properties of shapes through games and making arrangements and constructions with shapes. Discuss the shapes of everyday objects for example pizza slices.
- Learn to understand simple pictorial timetables of the school day.
- learn days of the week through song.
- Compare weight and capacity in practical situations, through water and sand play.
- Copy and create patterns using a range of resources, such as linking animals, beads and numicon.
- Explore numbers through our number of the week, making little number books.

### Physical Development

The children will:

- Join in PE lessons.
- Explore a range of climbing and balancing apparatus, wheeled toys, hoops and stilts.
- Negotiate space safely indoors and outdoors.
- Use one handed tools and equipment including scissors, tweezers and hole punchers.
- Learn how to hold a pencil between thumb and two fingers.
- Write letters in their names and those taught in phonics sessions.
- Construct using a range of resources by twisting, pushing, slotting and magnetism.
- Use play resources including small world toys, threading and dressing dolls.
- Develop ability to get dressed and undressed without assistance.
- Learn what the human body requires in order to be healthy including exercise, sleep, healthy eating, personal hygiene and the appropriate use of medicine.

## You, Me and Everybody

Reception

Autumn 1

2016

### Personal, Social and Emotional Development

The children will:

- Develop their ability to play in groups, demonstrate friendly behaviour, initiate conversations and form good relationships.
- Collaborate with each other in a range of situations such as parachute activities and building constructions.
- Include others in role play and reflect familiar situations, such as Dr's surgery and birthday parties.
- Separate from main carer with the support of a familiar adult.
- Show awareness and talk about own feelings and the feelings of others in circle time and whilst engaged in activities.
- Take turns, share resources and adapt behaviour to different events and changes in routine, for example whole school assemblies

### Understanding of the World

The children will:

- Share experiences of their own lives with each other.
- Reflect on the diversity of families and cultural backgrounds, e.g. learning about the ways in which different cultures celebrate birthdays.
- Know the things that make them the same as other people.
- Ask and respond to questions about the natural world and their familiar world, for example about close family and where they live.
- Talk about the human body and the functions of basic internal and external organs.
- Compare physical features, such as hair, eye and skin colour.
- Make observations about plants, animals and the environment, for example noticing the change in seasons.
- Talk about why things happen and how things work, such as why our hearts beat.
- Develop an understanding of growth, decay and changes over time, for example discussing how we have grown from babies.
- Show care and concern for living things in the environment.
- Select and explore simple programmes on school computers and iPads.

### Expressive Arts and Design

The children will:

- Join in with dancing, ring games and songs during music lessons, assemblies and in class.
- Move to music and tap simple rhythms using body parts and instruments.
- Use a range of resources and techniques to create 2D work, such as self-portraits, printing to create the "dark dark town" from *Funnybones*.
- Use a range of tools and techniques such as cutting, joining and assembling to initiate 3D models.
- Use a range of construction materials to build and balance.
- Construct by stacking blocks, making enclosures and creating spaces.
- Use movement to express feelings through dance.
- Sing and make up simple songs.
- Engage in imaginative role play based on first hand experiences.
- Build stories around toys, such as an animal that needs to be rescued.