

Year 6 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Shackleton's Journey & Poetry <i>Diary entry, autobiography and biography, persuasive letter</i>	Kensuke's Kingdom & Poetry <i>Information and explanation, narrative, poetry</i>	Skellig <i>Persuasion, recount, narrative, promotional leaflet</i>	Skellig <i>Non-chronological report, narrative, newspaper</i>	Revision <i>6 writing types</i>	Play <i>Playscripts, The Leavers' Book</i>
Mathematics	Number: Place value Number: 4 operations	Fractions	Number: Decimals Percentages Measurement	Number: Algebra Ratio Geometry/Statistics	Geometry: Properties of shapes/position & direction Revision Assessment	Investigation and Problem Solving Transition Year 7
Science	All living things Adaptation	Evolution and inheritance	Light	Electricity	Animal and Humans	Animal and Humans
Computing	Being Creators	E-safety & Creative Link	Being Computer Scientists	E-safety & Creative Link	Learning to be inventors	E-safety & Creative Links
History Theme	Exploration & Explorers 1914	Exploration & Explorers 1914				Between The Wars ("Bugsy Malone")
Geography Theme	Antarctica Physical Geography	Antarctica Latitude & Longitude			SCHOOL JOURNEY (Normandy France)	
Art	Oil pastel and Water colour Collage Clay work		Line and tone Observational drawing Clay work		Artist study (Monet/Van Gogh)	
DT Food	Cooking without a kitchen: Carrot balls	Boat models	Stage Set (Skellig) Pinhole Cameras/Periscopes	Electric cars Cooking without a kitchen: Pitta pockets	Leavers' Book / Cooking without a kitchen- cous cous salad	Production props

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<i>RE</i>	Buddhism		Hinduism		Death and dying	
<i>PHSCE</i>	Self-confidence/conflict resolution	Moral dilemmas/world of work	Learning success/peer pressure	Effects and risks of different drugs, reasons why people use drugs, how to avoid childhood accidents/government and Parliament	Greetings and goodbyes/moving on	Sex and Relationships Education (SRE)
<i>PE</i>	Cross country Basketball	Dance Tag rugby	Gymnastics Circuit Training	Athletics	Cricket Rounders	Swimming
<i>French</i>	Where do I live? Directions	Places in school Subjects/Numbers	Food and eating	Clothes and colours	The weather Tour de France	
<i>Music</i>	Cyclic patterns – improving rhythm and instrumental playing, composing	Continue with cyclic patterns, then Christmas show – preparing a performance	Composing Writing the basic framework of their songs	Composing Developing songs further, creating final copy for display	Performing together – developing accompaniment, improving articulation and expressive singing	Preparing for Leavers' Assembly (School production)