

Medium term plan – Autumn Y3

Term	Fiction	Non-fiction	Poetry
Autumn	<p>Plan 1A: Stories by the same author Required texts: Range of stories by Chris Wormell Description: Using the delightful illustrations & books of Chris Wormell, chn have many opportunities to practise simple, compound & complex sentences with powerful verbs. They then create their own endings to the stories of Chris Wormell Grammar focus: 1. Extend the range of sentences with more than one clause by using a wider range of conjunctions 2. Use conjunctions, adverbs and prepositions to express time and cause. 3. Use and punctuate direct speech.</p>	<p>Plan 1A: Instructions and explanations Required texts: Various instruction and explanation texts - provided Description: Chn will learn about instructions and explanations based around the glitzy world of the game show! They will learn about features of explanations before going on to write their own based on a game show with a special treat at the end! Grammar focus: 1. Use grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs 2. Understand that writing can be first or third person. 3. Use and understand grammatical terminology</p>	<p>Plan 1A: Creating images Required texts: Wind Poems by Christina Rossetti Hamilton Animated Text Various poems - provided Description: Use a selection of poems to explore how to create images using words. Chn find & use adjectives & adjective phrases to convert a poem to prose. Use their voice to add excitement to a poem performance & compose poems using the themes of animals & weather. Grammar focus: 1. Use grammatical terminology specifically by using and recognising adjectives, nouns and adverbs 2. Understand and use adverbials and fronted adverbials. 3. Use and understand grammatical terminology</p>
	<p>Plan 2A: Stories from other cultures Required texts: Seasons of Splendour by Madhur Jaffrey The Tiger Child by Joanna Troughton Description: In this three week plan chn will have plenty of opportunities to explore Indian folk tales and myths before performing their own oral re-telling and written adaptations. They will learn about adverbial clauses to make their writing more interesting and use commas to organise their writing. Grammar focus: 1. Use grammatical terminology, specifically using and recognising adjectives, nouns and prepositional phrases 2. Use prepositions to express time, place and cause</p>	<p>Plan 2A: Information texts Required texts: DK Children’s Book of Sport Description: Chn study the structure & language features of non-chronological reports before planning, researching & finally composing their own sports report. At the end of the plan the class explore persuasive language & different points of view, ending in a debate. Grammar focus: 1. Extend the range of sentences with more than one clause by using a wider range of conjunctions 2. Use conjunctions, adverbs and prepositions to express time and cause. 3. Use grammatical terminology</p> <p>Plan 2A1: Letters Required texts: The Christmas Story Hamilton Group Readers Dear Father Christmas by Alan Durant Description: Christmas is coming! This fun plan builds up to Christmas with writing letters to Father Christmas, learning about tense, writing in the 3rd person and using powerful verbs. Grammar focus: 1. Use grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs 2. Use the perfect form of verbs</p>	<p>Plan 2A: Humorous poems Required texts: The Truth about Teachers by Paul Cookson et al The Works chosen by Paul Cookson Read Me and Laugh chosen by Gaby Morgan Description: Chn will enjoy these humorous poems about teachers which will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Chn use the poems they read as models for writing their own verses & poems. Grammar focus: 1. Use grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs 2. Understand and use adverbs, adverbials and fronted adverbials. 3. Use and understand grammatical terminology</p>

