

Medium Term Plan Autumn – Y5

| Term | Fiction | Non-fiction | Poetry |
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| Autumn | <p>Plan 1A: Classic fiction Required texts: The Jungle Book by Rudyard Kipling Just So stories by Rudyard Kipling Description: Chn explore the charm and challenge of classic fiction. Chn write a modern-day Jungle Book story, Just So Stories diary entries, and tell outrageous lies, courtesy of conjunctions. The unit ends with chn performing their own Just So Story in Kipling's style. Grammar focus: 1. Learn the grammar in App.2 specifically using a range of conjunctions to create compound and complex sentences. 2. Use relative clauses. 3. Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis. 4. Use correct punctuation to indicate speech.</p> | <p>Plan 1A: Classic fiction Required texts: The Jungle Book by Rudyard Kipling Just So stories by Rudyard Kipling Description: Chn explore the charm and challenge of classic fiction. Chn write a modern-day Jungle Book story, Just So Stories diary entries, and tell outrageous lies, courtesy of conjunctions. The unit ends with chn performing their own Just So Story in Kipling's style. Grammar focus: 1. Learn the grammar in App.2 specifically using a range of conjunctions to create compound and complex sentences. 2. Use relative clauses. 3. Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis. 4. Use correct punctuation to indicate speech.</p> | <p>Plan 2A: Biographies and autobiographies Required texts: War Games by Michael Foreman Fox Tales by Michael Foreman Various biographies of the author Description: Use biographies of Michael Foreman (both books & online) & his autobiographical writing to identify features of biographies & autobiographies. Use the texts to study dialogue, noun phrases & complex sentences. Write autobiographies online. Grammar focus: 1. Learn the grammar in App.2 specifically using a range of conjunctions to create compound and complex sentences. 2. Use expanded noun phrases to convey complicated information concisely</p> |
| | <p>Plan 1A: Recounts Required texts: UFOs and Aliens: Investigating Extra-terrestrial Visitors – Extreme! by Paul Mason UFO Diary by Satoshi Kitamura Description: Using the context of UFOs, chn explore recounts: investigating genuine documents; discussing famous sightings & researching notorious hoaxes. Chn write a diary entry and create their own hoax UFO photo and report. A presentation to parents completes the unit. Grammar focus: 1. Learn the grammar in App.2 specifically using adverbials of time, space and number 2. Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis. 3. Use expanded noun phrases to convey complicated information concisely</p> | <p>Plan 2A: Instructions & Explanations Required texts: Examples of instructional and explanation text are provided Description: Hover boards and Doggie Umbrellas meet new-fangled escalators and dial telephones in a unit, which explores instructions and explanations in the context of changing technology. Chn try pitching in the Dragon's Den and create guides for futuristic travel. Grammar focus: 1. Use brackets, dashes and commas to indicate parenthesis. 2. Use semi-colons, colons or dashes to mark boundaries between main causes 3. Use colons to introduce lists 4. Punctuate bullet points consistently</p> | <p>Narrative Unit 2: Traditional stories, fables, myths, legends Required texts: Robin Hood and the Silver Arrow Description: What is it about traditional songs & stories passed on orally over many centuries that make them so memorable? Chn find out in this 4 week block exploring songs & the stories surrounding of Robin & his Merry Men, through reading, writing & spoken word. Grammar focus: 1. Learn the grammar in App.2 specifically using adverbials of time, space and number 2. Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis. 3. Use expanded noun phrases to convey complicated information concisely</p> |