

<p><b>Main focus of teaching and activities</b></p>	<p><b>Main focus of teaching and activities</b></p>
<p><b><i>Number and place value</i></b>                      Count reliably up to 20 objects</p> <p>Recognise and estimate numbers more and less than 10</p> <p>Use the landmarks of 5s to help place other numbers on a washing line or bead bar</p> <p>Make ‘teen’ numbers by adding more to 10</p> <p>Partition each ‘teen’ number to 10 and the rest.</p>	<p><b><i>Measures and Shape</i></b>                      Measure length using a uniform unit</p> <p>Estimate/measure length using a uniform unit</p> <p>Measure and estimate by comparing with a metre stick</p> <p>Understand and create symmetrical patterns</p> <p>Spot whether a pattern/object is symmetrical</p>
<p><b><i>Addition</i></b>                      Partition 5 into pairs, record the related additions</p> <p>Add a small number by counting on</p> <p>Add 1, 2, 3, 4 or 5 to 5 by counting on</p> <p>Add 1 or 2 to numbers to 6 by counting on</p> <p>Add 1 or 2 to numbers to 10 by counting on</p>	<p><b><i>Addition and subtraction</i></b>                      Understand subtraction as ‘take away’</p> <p>Begin to count back to subtract</p> <p>See how subtraction ‘undoes’ addition</p> <p>Add and subtract 1 or 2</p> <p>Decide whether to add or subtract to solve a word problem</p>
<p><b><i>Money and Measures</i></b>                      Know how much each coin to 10p is worth</p> <p>Add 1p and 2p to coins up to 10p</p> <p>Find ways to pay amounts to 10p</p> <p>Tell the time to the hour</p> <p>Know the times of key events in the day</p>	<p><b><i>Number and place value</i></b>                      Mark numbers on a 0 to 20 beaded line</p> <p>Compare 2 numbers less than 20</p> <p>Count in 10s from 10</p> <p>Find halves of shapes</p> <p>Find quarters of shapes</p>

<p><b><i>Doubling and halving and Measures</i></b></p> <p>Double 1 to 5</p> <p>Share numbers to 10 to find which are even/odd</p> <p>Find odd and even numbers on a 1–20 track</p> <p>Order days of the week</p> <p>Order months of the year</p>	<p><b><i>Addition and subtraction</i></b></p> <p>Partition 6 into pairs</p> <p>Partition 7 and record addition sentences</p> <p>Partition 10 and record the related addition sentences</p> <p>Add 2, 3 or 4 by counting on</p> <p>Realise that addition can be done in any order</p>
<p><b><i>Shape and Data</i></b></p> <p>Name and describe squares, rectangles, circles and triangles</p> <p>Name and describe squares, rectangles, circles and triangles</p> <p>Name and describe squares, rectangles, circles and triangles</p> <p>Use lists to sort objects</p> <p>Use a table to help sort objects</p>	<p><b><i>Number and Addition and subtraction</i></b></p> <p><b>Day 1:</b> Count to 100</p> <p><b>Day 2:</b> Find one more and one less</p> <p><b>Day 3:</b> Use ordinal numbers in context</p> <p><b>Day 4:</b> Number bonds to 10</p> <p><b>Day 5:</b> Number bonds to 10</p>
<p><b><i>Addition and subtraction</i></b></p> <p>Find one more/one less than any number up to 20</p> <p>Find two more/less than any number up to 20, recording the hops on a beaded line</p> <p>Find one more/one less than 2-digit numbers</p> <p>Find one more/one less than any 2-digit number</p> <p>Partition 10 into pairs, write the addition</p>	