

Main focus of teaching and activities	Main focus of teaching and activities
<p><i>Number and place value</i> One more and one less than 2-digit number</p> <p>Find one more/less than any 2-digit number</p> <p>Count in 10s from 10</p> <p>Count in tens from any number Estimate a quantity</p> <p>Find ten more and ten less than and 2-digit number</p>	<p><i>Measures</i> Compare weights using direct comparison</p> <p>Compare weights using direct comparison</p> <p>Use uniform non-standard units to measure weight</p> <p>Tell the time to the hour and half hour</p> <p>Tell the time to the half hour</p>
<p><i>Addition and subtraction</i> Bonds to 8; Recognise that adding can be done in any order</p> <p>Bonds to 9; Recognise that adding can be done in any order</p> <p>Find doubles to double 6</p> <p>Add three numbers using number bonds to 10</p> <p>Adding three numbers using doubles and number bonds</p>	<p><i>Doubles, halves and sequences and Data</i> Learn to count in 2s from 0</p> <p>Recognise odd and even numbers</p> <p>Sorting numbers onto diagrams</p> <p>Double numbers up to 12</p> <p>Find half of numbers up to 24 (links to odds and evens)</p>
<p><i>Addition and subtraction</i> Know the value of each coin to £1</p> <p>Find totals of 2 and 3 coins to 10p</p> <p>Begin to find all possibilities by making an ordered list</p> <p>Find 10 more than any 2-digit number less than 90</p> <p>Find 10 less than any 2-digit number</p>	<p><i>Number and place value</i> Show a 2-digit number by combining groups of ten and one; Locate numbers on a beaded line</p> <p>Know what each digit means in a 2-digit number Estimate a number of objects, and count to check</p> <p>Compare two numbers less than 100, say which is more or less</p> <p>Give a number between two neighbouring multiples of 10</p> <p>Investigate place value in 2-digit numbers</p>

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<p><i>Measures and subtraction</i> Measuring objects in cubes</p> <p>Measuring lengths of string in cubes</p> <p>Find a difference in lengths using cubes (uniform, non-standard units)</p> <p>Find a difference in heights using cubes</p> <p>Investigate differences</p>	<p><i>Addition and subtraction</i> Number bonds to 10</p> <p>Bridge ten with bead strings and beaded lines</p> <p>Add single-digit amounts of pence, bridging 10p</p> <p>Use pairs to ten to bridge ten</p> <p>Sort calculations - will they bridge ten or not?</p>
<p><i>Measures and Data</i> Compare capacities, by direct comparison</p> <p>Estimate, measure and compare capacities, using cups; use a uniform, non-standard unit to measure capacity</p> <p>Estimate, measure, compare capacities, using cups; use a uniform, non-standard unit to measure capacity</p> <p>Draw pictograms and discuss what they show</p> <p>Presenting data in a block graph</p>	<p><i>Money</i> Find ways to pay amounts up to 20p</p> <p>Find totals of single-digit prices using known facts or counting on</p> <p>Add 10p and 20p to 2-digit amounts of money</p> <p>Find change from 10p</p> <p>Finding the difference between amounts of money</p>
<p><i>Addition and subtraction</i> Split 8 and 9 into pairs</p> <p>Relate addition and subtraction number facts</p> <p>Adding doubles and near doubles</p> <p>Add 10, then small multiples of 10 to 2-digit numbers</p>	

Subtract 10 and then small multiples of 10 from 2-digit numbers