

Our topic this half term is **Teddies and Bears**. This topic web will give you some idea of the work we will be carrying out in all areas of learning in Reception.

### Communication, Language and Literacy

The children will:

- Consolidate their knowledge of letter sound relationships of all 44 phonemes
- Practise letter formation to form recognisable letters
- Learn to blend sounds for reading and segment sounds for writing
- Learn how to combine strategies such as using context and repetition to read simple books
- Use language to imagine and recreate roles and experiences in our role play areas e.g. an aeroplane, the three bears' cottage
- Retell stories using a range of props and devices such as story mapping, sequencing key events, acting out stories and recording them
- Write for a range of different purposes and

### Mathematics

The children will:

- Read, write and order numbers from 1 to 20 and beyond through a range of practical activities e.g. making a bear number line, counting compare bears in a box, playing number track games
- Use the context of the topic to work out simple addition and subtraction problems e.g. working out how many teddies are left at the party if three go home
- Begin to halve and double numbers in practical situations e.g. halving sandwiches for the teddy bears picnic
- Learn about 2d and 3d shapes through activities such as constructing, tessellation
- Measure the height and weight of our bears using non-standard units.

### Physical Development

The children will:

- Take part in PE sessions led by our sports coaches
- Continue to develop gross and fine motor skills in activities both indoors and outdoors
- Develop grip and control of pencils and other tools for mark making, cutting and joining
- Develop balancing and climbing skills
- Continue to manage personal needs and hygiene independently

## Teddies and Bears



Reception Spring 1 2015

### Personal, Social and Emotional Development

The children will:

- Continue to participate in Show and Tell, developing their use of who, what, why, where, when questions
- Develop confidence and independence in activities indoors and outdoors
- Use stories such as Goldilocks and the Three Bears to talk about right and wrong
- Engage in circle time activities

### Understanding of the World

The children will:

- Learn about different types of bears and talk about their similarities and differences and why some species are endangered
- Compare their own teddy bears
- Talk about how Paddington Bear's natural habitat would be different from London
- Learn and talk about specific features and landmarks of places they know
- Cook on a weekly basis using our weekly themes to inspire them e.g. making and tasting porridge
- Continue to develop IT skills using a range of familiar programs and devices e.g. iPads, Beebots
- Learn about E-Safety from Smarty the Penguin

### Expressive Arts and Design

The children will:

- Have weekly music sessions with Mrs Walker
- Learn new songs relating to the topic e.g. Teddy Bears' Picnic, When Goldilocks went to the house of the Bears
- Use a variety of techniques to make 2d and 3d work e.g. using chalk pastels or paint to do observational drawings of their own bears, make pop-up tables for the Three Bears
- Participate in various drama and dance workshops such as a Chinese New Year drama workshop
- Design and make chairs and beds for the three bears using a range of materials