

### Year 3 Curriculum Map

	Term 1	Term 2 Stories from other cultures 3 weeks	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<p>Stories by the same Author Chris Wormell</p> <p>Non-fiction reports</p> <p>Recounts</p>	<p>Poetry – humorous</p> <p>Instructions/Explanations</p>	<p>Myths and Legends (Greek)</p> <p>Letters</p> <p>Recounts</p>	<p>Stories about imaginary worlds.</p> <p>Non-chronological reports</p> <p>Animal Poetry</p>	<p>Adventure and Mystery stories Iron Man Ted Hughes</p> <p>Newspaper reports</p> <p>Persuasive Writing</p>	<p>Plays &amp; Dialogue (Assembly)</p> <p>Non-chronological reports</p> <p>Performance Poetry</p>
<b>Mathematics</b>	<p>Number</p> <p>Geometry</p> <p>Measure</p>	<p>Number</p> <p>Geometry</p> <p>Measure</p>	<p>Number</p> <p>Geometry</p> <p>Measure</p>	<p>Number</p> <p>Geometry</p> <p>Measure</p>	<p>Number</p> <p>Geometry</p> <p>Measure</p>	<p>Number</p> <p>Geometry</p> <p>Measure</p>
<b>Science</b>	<p>Rocks and Soils</p>	<p>Animals including humans</p>	<p>Forces and Magnets</p>	<p>Light</p>	<p>Plants</p>	<p>Plants</p>
<b>Computing</b>	<p>Being Creators</p>	<p>E-safety &amp; Creative Link</p>	<p>Being Computer Scientists</p>	<p>E-safety &amp; Creative Link</p>	<p>Learning to be inventors</p>	<p>E-safety &amp; Creative Links</p>
<b>History</b>	<p>Stone Age</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	<p>Stone/Iron Age</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>			<p>Hampstead</p> <p>A local history study</p>	<p>Hampstead</p> <p>A local history study</p>
<b>Geography</b>			<p>Mountains</p> <p>Human and physical geography</p>	<p>Rivers</p> <p>Human and physical geography</p>	<p>Hampstead</p> <p>Location knowledge</p>	<p>Hampstead</p> <p>Geographical skills and fieldwork</p>
<b>Art</b>	<p>Big Draw</p>	<p>Painting using different media</p>		<p>Still Life</p>	<p>John Constable and landscape painters</p>	
<b>DT</b>			<p>Cooking</p>	<p>Bridges</p>		<p>Benches and Chairs</p>

### Year 3 Curriculum Map

<b>RE</b>	Creation Stories	Creation stories Christmas Light in religion	Chinese New Year Water in Religion	Easter	Sacred Books	TBC
<b>PHSCE</b>	New Beginnings Getting on/ falling out	Healthy and safe My community	Going for goals Good to be me	Healthy and safe My community	Relationships Changes	Healthy and safe My community
<b>PE</b>	Running	Dance	Running/Tennis	Running/Tennis	Swimming/Rounders	Swimming/Rounders
<b>French</b>	Hello What's your name?	Classroom Instructions	French around the world	Numbers Maths	Months/Days How old are you?	Family and Pets
<b>Music</b>	Animal magic – exploring descriptive music	Continue animal magic with composing, then Christmas show – preparing a performance	Program Music – responding to longer pieces of music that tell a story, composing our own	The instruments of the orchestra and Accompaniments	Using the Pentatonic scale	Exploring singing and rhythm games/making our own
<b>Theme</b>	Stone Age Life skills	Stone Age	Mountains Life skills	Rivers	Hampstead	Hampstead