

### Year 5 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>Louis Sachar</b> <i>Dramatic conventions; narrative writing</i>	<b>Rudyard Kipling</b> <i>Traditional stories/legends; recount; poetic style</i>	<b>Alfred Noyes</b> <i>Classic narrative poetry; film narrative</i>	<i>Persuasive writing; narrative writing</i>	<b>Michael Foreman</b> <i>Narrative; instructional</i>	<b>Global warming</b> <i>Information and explanation writing</i>
<b>Mathematics</b>	<b>Number</b> (Four operations, Place value, fractions, decimals) <b>Geometry</b> (Regular and irregular 2-D and 3-D shapes) <b>Measure</b> Handling Data, reading graphs)	<b>Number</b> ( Four operations, Rounding, problem solving) <b>Geometry</b> (Find missing lengths and angles) <b>Measure</b> (Money and Time)	<b>Number</b> ( Four operations, Mental addition/subtraction) (Add/subtract 4 to 5-digit numbers) <b>Geometry</b> (areas, position and direction) <b>Measure</b> (volume, lengths, weights)	<b>Number</b> ( Four operations, Negative numbers) <b>Geometry</b> (Regular and irregular polygons) <b>Measure</b> (Use and convert standard and imperial units)	<b>Number</b> (Four operations, square and cube numbers, Roman numerals Multi-steps word problems) <b>Geometry</b> (Measure angles) <b>Measure</b> (Length, Mass, volume, Money using decimal notation)	<b>Number</b> ( Four operations, Multi-steps word problems) <b>Geometry</b> (Regular and irregular polygons) <b>Measure</b> (Percentage and ratio, read and interpret Data)
<b>Science</b>	Animals including humans	Earth and Space	Forces Sound	Forces Sound	Properties and changes of materials	Living things and their habitats
<b>Computing</b>	Being Creators	E-safety & Creative Link	Being Computer Scientists	E-safety & Creative Link	Learning to be inventors	E-safety & Creative Links
<b>History</b>			Vikings vs Anglo-Saxons	Vikings vs Anglo-Saxons	Ancient Greece	Ancient Greece
<b>Geography</b>	The Americas/Environmental issues	The Americas...				
<b>Art</b>	Jasper Johns, an American artist		Charcoal drawings			

### Year 5 Curriculum Map

<b>DT</b>			<b>Make a Musical instrument</b>	<b>Make a Greenhouse</b>	<b>Make a Tudor Rose and a Tudor goblet</b>	<b>Engraving and clay work</b>
<b>RE</b>	The life of Muhammad	The Pillars of Islam	Expressing beliefs through practice	Expressing beliefs through practice	Pilgrimage	Religions in our neighbourhood
<b>PHSCE</b>	Stereotypes and changing/Managing friendships, disputes	Healthy lifestyles/Money and saving	How to be effective learners/feeling good about myself	Drug education/Living in a democracy	Being left out/responding to change	Growing up/gender differences
<b>PE</b>	Circuit training	Swimming	Dance	Gymnastics	Cross country	Ball games
<b>French</b>	Greetings Numbers	Family/pets Colours	Body parts Months/Numbers	Festivals Days of the week	Dates and life cycles	Revision
<b>Music</b>	Cyclic patterns – improving rhythm and instrumental playing, composing	Continue with cyclic patterns, then Christmas show – preparing a performance	Exploring rounds and harmony	Journey Into Space Soundscapes and compositions	Composing Learning to write lyrics and melody	Composing Exploring different starting points and styles
<b>Theme ??</b>	<b>Tudors and Elizabethans</b>	<b>Exploration</b>	<b>Lights, Camera, Action!</b>	<b>Space/ Global warming</b>	<b>Author Study</b>	<b>Aztecs</b>