

New End News

Newsletter 20 Thursday, 8th February 2018





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Events over the next Week

- Half Term
- Mon, 19th Chn return to school
- Fri, 23rd Star
 Assemblies

STARS Bronze Accreditation

In September 2017, for the 5^{th} year running, we were awarded Bronze level accreditation as part of TfL's STARS (Sustainable Travel: Active Responsible Safe) scheme.



We are a happy and healthy school! We encourage active travel for all our school community because:

Children who walk, scoot or cycle to school are significantly fitter and nearly five times as likely to be in the top quartile of fitness, than children who travel by other modes.

It helps pupils develop road safety skills, which will keep them safe in later life. In 2014, the annual figure for serious injuries and deaths of children on roads increased for the first time in 20 years. That's why we believe it's important to prepare our children with the relevant skills to travel independently to school from an early age.

It helps keep our local air clean, and our local streets free from congestion. In research published in October 2017, every area of the capital breached global standards for PM2.5 pollution particles, with most areas exceeding levels by at least 50%.

It helps us maintain friendly relationship with our neighbours. Dangerous and inconsiderate parking not only creates an unsafe environment outside the school but upsets our neighbours and the local residents.

Walking is educational and builds social skills. Children who travel actively to school are able to spend more quality time with their parents and siblings through conversation. This might involve discussing things they pass on their walk to school.

Lastly, it's enjoyable!

Next time...information about our new JTAs (Junior Travel Ambassadors).

Karyn Ray Headteacher

Alan Girling Deputy Headteacher

Linda Davies Chair of Governors

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Attendance and Punctuality Update

Here is the last week's attendance and punctuality.

| | Attendance | Unauthorised | No of Lates |
|------------|------------|--------------|-------------|
| | | Absence | (no of chn) |
| RG | 92.55% | 1.92% | 4 (3) |
| R5 | | | |
| | 96.76% | 1.85% | 0 |
| 1D | 96.76% | 0.46% | 7 (2) |
| 1K | 96.14% | 0.97% | 5 (4) |
| 2B | | | |
| | 97.54% | 0% | 4 (3) |
| 2E | 89.98% | 1.98% | 1 (1) |
| 3 <i>C</i> | 94.25% | 1.98% | 8 (4) |
| 3P | | | |
| | 93.12% | 0.40% | 0 |
| 4T | 94.71% | 1.15% | 1 (1) |
| 4W | 91.96% | 0.89% | 4 (3) |
| 5H | 93.42% | 2.06% | 12 (7) |
| 5W | 94.67% | 0.89% | 2 (2) |
| 6 <i>G</i> | 94.75% | 2.31% | 1 (1) |
| 6J | 96.25% | 1.85% | 7 (3) |

Well done 2B - no unauthorised absence!

Well done RS and 3P - no lates!

Attendance across the school last week was 94.51%, with an unauthorised absence level of 0.51%. Remember that good attendance is seen as 96% or better. Attendance to date this academic year is 94.94% with an unauthorised absence level of 0.62%. Let's keep working together to improve these figures even further! Parents and carers are reminded that any absence from school is considered an absence on your child's record.

Remember...when your child is not in school, they are always noted as being absent. Please ensure you contact the office to explain your child's absence. A reason of "sick" or "unwell" <u>IS NOT</u> sufficient and will not be recorded in the register as authorised.

Having spent the last few days looking at the individual absences of children with less than 90% attendance in the summer term, it is clear that these children are not making the same progress as other children who have great attendance. Remember...if your child / children are not in school they are going to have gaps in their learning. The curriculum content moves much quicker now.

The start or end of each half term and term is also when absences pick up. Please be aware that parents may be asked for a doctor's note / appointment card / etc for absences at the start or end of term to be marked as authorised sickness.

There were 56 lates last week (18 less than the previous week) involving 34 children (7 less than the previous week) throughout the school. Let's make sure we continue to improve this!

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P4C - Philosophy for Children

Philosophy for Children (P4C), or some variation of it, is practised in over 60 countries around the world and has a history stretching back over 40 years. P4C is a pedagogy - a way of teaching and learning that seeks to develop skills in independent thinking, reasoning, good judgment, communication and collaboration. P4C aims to develop intellectual dispositions, such as curiosity and clarity of expression, as well as emotional intelligence. This takes place within what is called a Community of Enquiry, that is to say, a safe learning environment which values the importance of caring and collaborative thinking. Headteachers usually introduce P4C for these benefits because they recognise that P4C is about children's lifelong learning.

Over 500 schools in the UK are already delivering and enjoying the benefits of P4C, with 50 schools already signed up to the three-year Going for Gold programme.

The Education Endowment Foundation (EEF) commissioned the National Foundation for Educational Research (NFER) to evaluate the effectiveness of SAPERE's Philosophy for Children (P4C) programme. The trial will explore the extent to which the P4C programme helps to improve children's reading, maths and social skills.

New End was fortunate to be chosen as part of a trial. We have been allocated to the intervention group and will receive P4C training and support over three years, with the intention of reaching SAPERE's Going for Gold Award.

Intervention schools have committed to:

- \bullet releasing up to 25 teachers for one day's training during the 2016/17 academic year and for two further INSET days training in 2017/8
- all Key Stage 1 and 2 teachers to be trained in P4C
- introducing weekly P4C sessions of around 45 minutes for Year 4-6 classes from September 2017 onwards
- \bullet designating one or more teachers a 'P4C leader' and releasing them for Advanced P4C training at various points in the programme
- providing pupil data of year 4 pupils (name, date of birth and unique pupil number)
- administering a social skills questionnaire to year 4 pupils at the beginning of the spring term 2017. The questionnaire will be repeated in 2019.
- contributing towards the annual costs of P4C
- writing P4C Going for Gold programme into the school's strategic plan.

Star Assemblies

Children achieving stars will receive their letters TOMORROW with the special assembly being Friday, 23rd February.

The assemblies will be as follows:

9.15am Reception, Years One and Two 10am Years Three, Four, Five and Six

Year Six School Journey Meeting

A meeting will be held at **6.30pm** on **Thursday**, **1**st **March** for all Year Six parents whose children are going to France in May. Important information about expectations and required materials will be discussed so it is crucial you attend. Please put the date in your diary.

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Computing News in Year 5 and Year 6

Year 5 and 6 have been looking at how the rules that make a program work get turned into code. They've been looking at some completed games, and working out the algorithms that are behind the main concepts.

Year 5 pupils planning a simple driving game.





Year 6 have also looked at how different inputs can be used to control programs and built some simple games using these ideas. They have used loops and simple conditional 'if' and 'repeat until' statements. Some pupils have gone further and used variables to add an extra dimension to their work.





NESA News

International Quiz Night - 24 March 2018

Tickets on sale now!

Volunteers needed to help on the night. If anyone would like to help with food prep and set up or to run the bar, please get in touch.

Popcorn Movie Sunday - 4 March

Come along to school and watch a movie with your friends. Snuggle up with your favourite toy, a comfy cushion and munch some popcorn laughing at the hilarious Boss Baby. We'll have a second movie but haven't quite made up our minds what it will be, so watch this space. Parents/carers will need to stay but we will have plenty of tea, coffee and cake on sale while you have a chat with old friends and new. Just £2 per child. No need to book in advance, just turn up.

Catherine nesachair@gmail.com



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Parent-Teacher Meetings

Thank you to everyone who has attended Parent - Teacher Meetings this week. We hope you found them useful.

Goodbye Lost Property

After several days of waiting to be collected, take a look at the amount of lost property still without an owner!







Everything left will now be passed onto charity.

Moving forward, please ensure that you label your child's clothes. It is cold outside but warm inside at the moment so often layers are removed once inside. If these layers are not retrieved at the end of the day, they will end up in lost property. Of all the lost property this time, only 20 items were labeled. These were returned to their rightful owners.

Changes to the Office Opening Times

From Monday, 19th February the school office will close at 5pm.

Year 5 and 6 cooking, sewing and football training with Mr Buzzard and Vinnie finish at 5.15pm. Parents collecting children will have to wait outside for the children will be bought down to the school office at the end of their club with the adults responsible for running the group. Please ensure that you are on time as the adults running the group need to leave promptly.

Kidsoosa will speak to parents or send out a separate note outlining arrangements for collection after 5pm.

And Finally

Like many schools across the country, this week we have been marking Children's Mental Health organized by Place2Be. We have spoken about the importance of being unique which is the theme for this year's week. More information for parents can be found at https://www.childrensmentalhealthweek.org.uk/parents-and-carers/

School finishes tomorrow at normal time for the Half Term break. Children return to school on Monday, 19^{th} February.

Have a lovely break!

Continue to take care of yourselves and look out for each other.

Karyn Ray Headteacher

Kary Kay

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2017-2018 Dates for your Diary

Mon, 12th - Fri, 16th February Half Term Fri, 23rd February Star Assemblies

Thurs, 1st March World Book Day and start of New End's Book Week

Y6 School Journey Meeting - 6.30pm NESA Movie and Popcorn afternoon Thurs, 1st March Sun, 4th March

Mon, 5th March 1D Class Assembly Mon, 12th March 4W Class Assembly Mon, 19th March 3C Class Assembly Sat, 24th March NESA Quiz Night $\begin{array}{lll} \mbox{Mon, 26}^{th} \mbox{ March} & \mbox{RS Class Assembly} \\ \mbox{Thurs, 29}^{th} \mbox{ March} & \mbox{Last Day of Spring Term} \\ \mbox{Mon, 16}^{th} \mbox{ April} & \mbox{Children return for the start of the Summer term} \end{array}$

Star Assemblies Fri, 20th April Mon, 30th April RG Class Assembly KS1 (Y2) Testing Period May Thurs, 3rd May

W/B 14th May

INSET DAY / POLLING DAY
Year Six SATs
Year Six School Journey
1K Class Assembly 21st - 25th May Mon, 21st May Mon, 28th May - Fri, 1st June Half Term Star Assemblies Fri, 8th June

Year One Phonic Screening W/B 11th June Nursery Class Assembly . wursery Class Asse 2B Class Assembly 3P Class Assembly Last Day of Mon, 11th June Mon, 18th June Mon, 16th July

Fri, 20th July Last Day of Academic year - School closes at 1.30pm

Mon, 23rd July **INSET Day**

2018-2019 Dates for your Diary

Mon, 3rd September **INSET Day**

Tues, 4th September Children return for the start of the Autumn term

Mon, 22nd - Fri, 26th October Half Term

Fri, 21st December Last Day of the Autumn Term - School closes at 1.30pm

Mon, 7th January INSET Day

Tues, 8th January Children return for the start of the Spring Term

Mon, 18th - Fri, 22nd February Half Term Fri, 5th April Last Day of Spring Term

Tues, 24th April INSET Day

Wed, 25th April Children return for the start of the Summer term

May KS1 (Year 2) Testing Period

Mon, 6th May May Day Holiday Mon, 13th - Fri, 17th May Year 6 SATs Mon, 27th - Fri, 31st May Half Term W/B 10th June Year One Phonic Screening

Fri, 19th July Last Day of Academic year - School closes at 1.30pm

Mon, 22nd July **INSET Day** Tues, 23rd July **INSET Day**

IF A DATE CHANGES OR IS ADDED, IT WILL BE HIGHLIGHTED IN THIS SECTION.

DATES ARE SUBJECT TO CHANGE - OFTEN BY **OUTSIDE FORCES!**