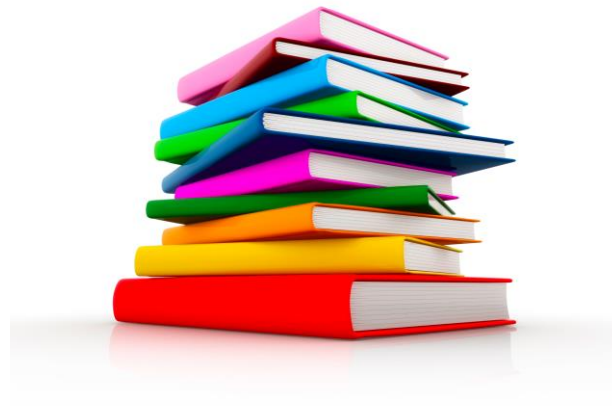


Reading at New End

Encouraging and supporting your child to become a successful reader



Reading at Home

- **Reading aloud**

Reading aloud is one of the most important ways you can help your child to learn to read or write and its never to early to start.

Through sharing books with parents, children learn to turn the pages, talk about the story and pictures and join in the parts they know well.

- **Book sharing**

You will have been sharing with your child since they were babies. As they progress into nursery and school, it's important that you continue to do so. Making time to read with your child is the key to making books come alive for them.

All young children observe what adults do and learn by imitation. They see us reading a newspaper or writing a shopping list and want to join in.

- **Book talk**

Talking about the story and pictures adds to children's enjoyment and understanding. Access to high quality books helps to build a lifelong interest in reading and learning. It's important to give your child a rich experience of all kinds of books, including information books, stories, rhymes and poetry.

Its never too early to start



Reading at Home

- Talking about the pictures

Remember the pictures help to tell the story and in some books tell more of the story than words alone. Young children often talk their way through the book using the pictures to guide them. They might use their own words or remember the story by heart (this is not cheating) but part of starting to read. Remember enjoyment, confidence and the feeling of behaving like a reader is more important initially than accuracy. As the children get older, the pictures continue to help them make good guesses about words they don't know.

- Talking about the words

Another way young children will join in is by using knowledge of words they already know, like their name, to stop familiar letters and words in the books they share with you.



Reading at Home

- Acting out the story

Children may also enjoy acting out a story. This provides them with a chance to try out what they have learnt and make it their own.

They are learning how to be a storyteller. They can do this using props or small world toys. This kind of acting out can be a basis for their latest story writing.

- Retelling, Retelling, Retelling



Being a good role model

- Learning by imitation
- Involving your child
- Keeping it fun
- Alternatives to books



All young children observe what adults do and learn by imitation. They see us reading a newspaper or writing a shopping list and they want to join in. We read for pleasure, for information, to relax they need to see us doing this.

Involve your child in choosing their books, make an event of visiting bookshops and libraries.

But sometimes children go through periods where they are turned off books. Just try to keep them reading. If children are reading it doesn't really matter too much what it is, football programmes, top trumps, recipes, joke books instructions on games.

Reading at School

- **Reading Folders & Comment Books**

From nursery your child will have been provided with a reading folder. Each night your child will bring home both a “reading book” and a storybook to share with you.

It is recommended that you spend 15 minutes each night reading with your child. In an ideal world this does not include bedtime stories.

New End uses a range of reading schemes. Early reading books are phonically coded but it is equally important to always present reading as a fun activity.

- **Letters & Sounds (Phonics)**

Letters and sounds or synthetic phonics, is taught from nursery onwards at New End.

- **Guided Reading**

Guided reading begins in the second term of reception. Children are grouped of no more than 6 on ability.



Keep it fun – words are everywhere!

