

Pupil Premium 2012-2013

The school is allocated additional funding for those pupils in receipt of free school meals which is referred to as Pupil Premium. Additional Pupil Premium is also allocated to Looked After Children.

Approximately 25% of pupils have been eligible for Free School Meals in the last 6 years.

Principles

- We aim to ensure that all pupils make good progress.
- Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- providing 1-1 support in specific aspects of English and/or Maths.
- providing structured reading or numeracy support to target identified need and develop a love of learning.
- providing Speech and Language support in school for identified pupils to ensure pupils access this support.
- additional teaching and learning opportunities provided through trained TAs or external agencies.
- providing additional small group tuition outside of school hours.
- providing curriculum enrichment opportunities for disadvantaged pupils.
- improving the adult:child ratio for our youngest pupils, thus improving opportunities for effective AfL and accelerating progress.

All our work through the pupil premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominantly, this will be in Literacy and Numeracy but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The PPG Allocation for 2012/13 was: £72,600

The PPG Allocation for 2013/14 is: £102,600 (based on 114 children).

We are currently targeting the PPG to facilitate:

- employment of an experienced Pupil Premium teacher for 3 days a week. (We continue to employ 2 experienced SEN teachers, both for 3 days a week.)
- delivering small group and 1 to 1 tuition to identified pupils in Maths and English at KS2.
- delivering intervention groups in specific year groups linked to identified needs.
- employing CAMHS professional to support families with emotional needs for half a day a week.
- the employment and training of a learning mentor to support children with identified needs.
- developing nurture groups for identified pupils in all year groups to boost self-esteem, confidence and attitude to learning.
- employment of additional TA support in both Reception classes.

Impact

The outcomes for Pupil Premium children (23 children, including those with Statements and other SEN provision) at New End compared to local averages are shown below (figures from Local Authority's School Data 2013).

	Maths New End	Maths Camden	Reading New End	Reading Camden	Writing New End	Writing Camden
APS	28.6	28.5	29.3	28.1	27.6	27.3
Level 4+	78%	86%	83%	86%	70%	85%
Level 5+	45%	37%	55%	34%	36%	25%

The following table of APS scores shows a comparison between 2012 and 2013 in how well the FSM children attained compared to all pupils.

		New End			Camden		
		2012	2013		2012	2013	
Reading	All pupils	30.9	30.8	-0.1	29.4	28.9	-0.5
	FSM	29.6	29.3	-0.3	n/a	28.1	n/a
Writing	All pupils	28.7	28.9	+0.2	27.8	28.1	+0.3
	FSM	27.0	27.6	+0.6	n/a	27.3	n/a
Maths	All pupils	30.3	31.5	+1.2	28.9	29.5	+0.6
	FSM	28.1	28.6	+0.5	n/a	28.5	n/a

From this data for our Year 6 pupils, it can be seen that we have slightly 'narrowed the gap' between the attainment of FSM and non-FSM children in Writing. We have not narrowed the in-school gap in Reading and Maths but generally compare well with the local averages. This is obviously only based on a comparison between two cohorts of children. We are addressing the in-school gap in attainment.