

PUPIL PREMIUM

The school is allocated additional funding for those pupils in receipt of free school meals which is referred to as Pupil Premium. Additional Pupil Premium is also allocated to Looked After Children.

Approximately 25% of pupils have been eligible for Free School Meals in the last 6 years.

Principles

- We aim to ensure that all pupils make good progress.
- Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- providing 1-1 support in specific aspects of English and/or Maths.
- providing structured reading or numeracy support to target identified need and develop a love of learning.
- providing Speech and Language support in school for identified pupils to ensure pupils access this support.
- additional teaching and learning opportunities provided through trained TAs or external agencies.
- providing additional small group tuition outside of school hours.
- providing curriculum enrichment opportunities for disadvantaged pupils.
- improving the adult:child ratio for our youngest pupils, thus improving opportunities for effective AfL and accelerating progress.
- offering subsidised places to children in after-school clubs

All our work through the pupil premium will be aimed at moving children towards age related expectations and/or accelerating progress.

Predominantly, this will be in Literacy and Numeracy but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The PPG Allocation for 2013/14 was: £102,600 (based on 114 children).
The PPG Allocation for 2014/15 is: £137,800 (based on 106 children).

We are currently targeting the PPG to facilitate:

- employment of two experienced Pupil Premium teachers for 3 days a week and 1½ days a week. (We continue to employ 2 experienced SEN teachers, both for 3 days a week.)
- delivering small group and 1 to 1 tuition to identified pupils in Maths and English at KS2.
- delivering intervention groups in specific year groups linked to identified needs.
- employing CAMHS professional to support families with emotional needs for half a day a week.
- the employment and training of a learning mentor to support children with identified needs.
- developing nurture groups for identified pupils in all year groups to boost self-esteem, confidence and attitude to learning.
- employment of additional TA support in both Reception classes.

Impact

The outcomes for children eligible for Pupil Premium (16 children, including those with Statements and other SEN provision) at New End compared to local averages are shown below. (Figures from provisional Local Authority's School Data 2014. Last year's figures from same source in brackets.)

The national Average Expected Points Score measure of progress for the end of Year 6 is 27 points.

	Reading New End	Reading Camden	Writing New End	Writing Camden	Maths New End	Maths Camden
APS	30.7 (29.3)	28.7 (28.1)	29.3 (27.6)	27.7 (27.3)	30.2 (28.6)	28.7 (28.5)
Level 4+	88% (83%)	89% (86%)	88% (70%)	87% (85%)	88% (78%)	87% (86%)
Level 5+	56% (55%)	43% (34%)	38% (26%)	31% (28%)	44% (43%)	39% (39%)

The following table of APS scores shows a comparison between 2013 and 2014 in how well children eligible for Free School Meals attained compared to pupils not eligible.

		New End			Camden		
		2014	2013		2014	2013	
Reading	Non-FSM	32.4	30.8	+1.6	30.0	28.9	+1.1
	FSM	30.0	29.3	+0.7	28.2	28.1	+0.1
Writing	Non-FSM	31.4	28.9	+2.5	29.7	28.1	+1.6
	FSM	29.3	27.6	+1.7	27.0	27.3	-0.3
Maths	Non-FSM	33.8	31.5	+2.3	30.8	29.5	+1.3
	FSM	30.0	28.6	+1.4	28.2	28.5	-0.3

From this data for our Year 6 pupils, it can be seen that we have significantly raised the attainment of all pupils, including those eligible for Free School Meals. We have not narrowed the in-school gap in but results are significantly higher than the local averages with regard to the APS of eligible children.

We are continuing to address the in-school gap in attainment but are proud of the fact that 100% of our children made 2+ levels of progress since the end of Key Stage 1.