

PUPIL PREMIUM

The school is allocated additional funding for those pupils in receipt of free school meals which is referred to as Pupil Premium. Additional Pupil Premium is also allocated to Looked After Children.

Approximately 25% of pupils have been eligible for Free School Meals in the last 6 years.

Principles

- We aim to ensure that all pupils make good progress.
- Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- providing 1-1 support in specific aspects of English and/or Maths.
- providing structured reading or numeracy support to target identified need and develop a love of learning.
- providing Speech and Language support in school for identified pupils to ensure pupils access this support.
- additional teaching and learning opportunities provided through trained TAs or external agencies.
- providing additional small group tuition outside of school hours.
- providing curriculum enrichment opportunities for disadvantaged pupils.
- improving the adult:child ratio for our youngest pupils, thus improving opportunities for effective AfL and accelerating progress.
- offering subsidised places to children in after-school clubs

All our work through the pupil premium will be aimed at moving children towards age related expectations and/or accelerating progress. Predominantly, this will be in Literacy and Numeracy but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The PPG Allocation for 2014/15 was: £137,800 (based on 106 children).

The PPG Allocation for 2015/16 was: £141240 (based on 107 children).

The PPG Allocation for 2016/17 is: £135960 (based on 103 children).

We are currently targeting the PPG to facilitate:

- employment of a full-time experienced Pupil Premium teacher. (We continue to employ 2 experienced SEN teachers, both for 2 days a week.)
- delivering small group and 1 to 1 tuition to identified pupils in Maths and English in both Key Stages.
- delivering intervention groups in specific year groups linked to identified needs.
- employing CAMHS professional to support families with emotional needs for one day a week.
- the employment and training of a TA in a learning mentor role to support children with identified needs.
- developing nurture groups for identified pupils in all year groups to boost self-esteem, confidence and attitude to learning.
- employment of additional TA support in KS1 classes.
- online maths tuition.

IMPACT

Below are % figures for all children leaving Year 6 in July 2016:

	Reading New End	Reading National	Writing New End	Writing National	Maths New End	Maths National	GPS New End	GPS National
EXP	75	66	79	74	84	70	82	72
High	36	19	9	15	39	17	39	22

71% of New End Year 6 children achieved the Expected Standard in all of reading/ writing/ maths as compared to 53% nationally as a whole. 7% of children achieved a high score in all areas, as compared to 5% nationally.

The outcomes for children at the end of KS2 identified as Disadvantaged (18 out of 56 children, including those with Statements and other SEN provision) at New End compared to national averages are shown below:

	Reading New End	Reading National	Writing New End	Writing National	Maths New End	Maths	GPS New End	GPS
EXP	56	53	61	64	67	57	61	61
High	22	10	0	8	11	9	28	14

56% of New End Year 6 children identified as Disadvantaged achieved the Expected Standard in all of reading/ writing/ maths as compared to 39% nationally as a whole. For High this was 0% to 2%.

Figures comparing the average scaled score of Disadvantaged children in New End as compared to national average for Non-Disadvantaged (100.0 is the average scaled score marking the Expected Standard):

	Reading	EGPS	Maths
New End Disadvantaged	103.9	103.1	101.3
National Disadvantaged	99.9	101.7	100.7
National Non-Disadvantaged	103.8 (*107.7)	105.0 (*108.6)	104.1(*109.0)

*New End

From this data for our Year 6 pupils, figures for the progress of Disadvantaged children compare favourably with those nationally; less so in Writing - a priority focus.

We will, as ever, continue to address in-school gaps in attainment, with the aim of increasing all children's attainment beyond expectations.