

PUPIL PREMIUM

We are spending our pupil premium on a range of resources, including human, to ensure that children are given the best opportunities and experiences. Ways in which we are doing this are outlined below:

- A drive on attendance and punctuality has been ongoing. We study attendance figures and how they relate to achievement. Findings show that poor attendance directly relates to poor achievement. Our attendance and punctuality have improved due to:
 - a member of the senior leadership team being 'on the door' every morning asking for reasons, being very present
 - letters go home every week
 - LA fining
 - first day of absence telephone calls to find out why children are not in
 - weekly newsletter contains information on attendance and punctuality
- We have extended the hours of our two SEN teachers (by a day in total) – targeted support at children displaying aspects of BESD
- We have employed a teaching assistant to assist a child with transition
- We offer subsidised places to children in after-school clubs
- We have extended the hours of an LSA who works with a child with a statement to provide support to a child in the Foundation Stage
- We target training at staff so that they are equipped to the highest standard to support our children (restorative training)
- SEN teachers take groups of SEN children on trips

Aims and objectives

- We intend to recommence 1:1 tuition with targeted children across Key Stage 2. This will commence after half-term when the teachers have been assigned children and specific times
- Purchase more games for the DS machines
- Organise and fund a cross-year nurture group – possibly an early morning breakfast/introduction to the day group (SEND team to visit Primrose Hill School who have such a group)

Sept 2012