

PUPIL PREMIUM

The school is allocated additional funding for those pupils in receipt of free school meals which is referred to as Pupil Premium. Additional Pupil Premium is also allocated to Looked After Children.

Approximately 25% of pupils have been eligible for Free School Meals in the last 6 years.

Principles

- We aim to ensure that all pupils make good progress.
- Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors may consider include:

- providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- providing 1-1 support in specific aspects of English and/or Maths.
- providing structured reading or numeracy support to target identified need and develop a love of learning.
- providing Speech and Language support in school for identified pupils to ensure pupils access this support.
- additional teaching and learning opportunities provided through trained TAs or external agencies.
- providing additional small group tuition outside of school hours.
- providing curriculum enrichment opportunities for disadvantaged pupils.
- improving the adult:child ratio for our youngest pupils, thus improving opportunities for effective AfL and accelerating progress.
- offering subsidised places to children in after-school clubs

All our work through the pupil premium will be aimed at moving children towards age related expectations and/or accelerating progress.

Predominantly, this will be in Literacy and Numeracy but support will also be put in place to develop aspirations, self-esteem and develop social skills to facilitate learning. Pupil premium resources may also be used to target able children who are socially disadvantaged to achieve higher levels at the end of each key stage.

The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The PPG Allocation for 2013/14 was: £102,600 (based on 114 children).

The PPG Allocation for 2014/15 is: £137,800 (based on 106 children).

The PPG Allocation for 2015/16 is: £141,240 (based on 107 children).

We are currently targeting the PPG to facilitate:

- employment of full-time experienced Pupil Premium teacher. (We continue to employ 2 experienced SEN teachers, both for 3 days a week.)
- delivering small group and 1 to 1 tuition to identified pupils in Maths and English in both Key Stages.
- delivering intervention groups in specific year groups linked to identified needs.
- employing CAMHS professional to support families with emotional needs for one day a week.
- the employment and training of a TA in a learning mentor role to support children with identified needs.
- developing nurture groups for identified pupils in all year groups to boost self-esteem, confidence and attitude to learning.
- employment of additional TA support in KS1 classes.

Impact

(Figures from provisional Local Authority's School Data 2015.)

Below are figures for all children leaving Year 6 in July 2015:

	Reading New End	Reading Camden	Writing New End	Writing Camden	Maths New End	Maths Camden	GPS New End	GPS Camden
Level 4B+	85%	84%	89%	90%	89%	82%	89%	75%
Level 5+	64%	51%	40%	42%	51%	46%	77%	64%

87% of New End Year 6 children gained Level 4+ in all of reading/ writing/ maths as compared to 86% in Camden as a whole. For Level 4B+ this was 79% to 74% and for Level 5+ was 32% to 28%.

The outcomes for children at the end of KS2 and eligible for Pupil Premium (20 out of 53 children, including those with Statements and other SEN provision) at New End compared to local averages are shown below:

	Reading New End	Reading Camden	Writing New End	Writing Camden	Maths New End	Maths Camden	GPS New End	GPS Camden
Level 4B+	85%	81%	85%	87%	85%	78%	85%	75%
Level 5+	60%	42%	35%	33%	45%	37%	80%	58%

80% of New End Year 6 children with Pupil Premium eligibility gained Level 4+ in all of reading/ writing/ maths as compared to 82% in Camden as a whole. For Level 4B+ this was 75% to 70% and for Level 5+ was 25% to 19%.

Figures comparing *better than expected progress* of pupil premium-entitled (PP) with those not entitled are shown below (difference shown in brackets):

	Reading New End	Reading Camden	Writing New End	Writing Camden	Maths New End	Maths Camden
PP	63% (+25%)	44% (+3%)	47% (+9%)	49% (-4%)	58% (+2%)	42% (-5%)
Not PP	38%	41%	38%	53%	56%	53%

From this data for our Year 6 pupils, figure for all pupils generally compare favourably with the local averages and that our efforts to raise (beyond the expectations of KS1 results) the attainment of pupils entitled to free school meals (i.e. those identified within the pupil premium cohort) are evidently continuing the good work that saw us awarded with an award last year.

We will, as ever, continue to address in-school gaps in attainment.

N.B. 17% of children leaving in Year 6 had been with us for less than 2 years, which is significantly higher than the LA average of 9%.